

# CS483 Design and Analysis of Algorithms\*

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\*This lecture note is based on *Introduction to The Design and Analysis of Algorithms* by Anany Levitin and Jyh-Ming Lie's cs483 notes.

## Overview

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- Introduction to algorithms
- Course syllabus

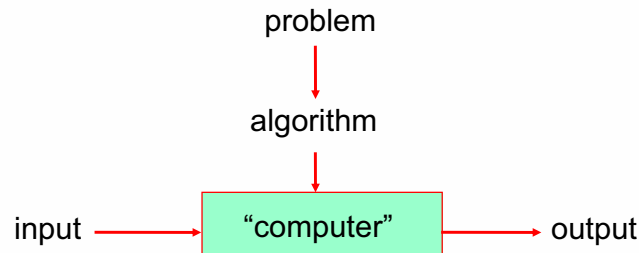
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## What is an algorithm?

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- An **algorithm** is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time.



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## Procedure of solving a problem on a computer

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- Analyze and model a real problem as a computational problem
- Get the intuition
- **Design an algorithm**
  - Prove its correctness
- **Analyze the solution**, i.e., time efficiency, space efficiency, optimality, etc.
  - Can we get an improved solution?
  - Can we generalize our solution?
- Code an algorithm

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## Example of a computational problem

- Statement of problem:
  - Rank students based on their grades
- **Input:** A sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$
- **Output:** A reordering of the input sequence  $\langle a'_1, a'_2, \dots, a'_n \rangle$  so that  $a'_i \leq a'_j$  whenever  $i < j$
- **Algorithms:**
  - Selection sort
  - Insertion sort
  - Merge sort
  - (many others)

## Selection Sort

- **Input:** An array  $a[1], \dots, a[n]$
- **Output:** An array sorted in non-decreasing order
- **Algorithm:**

```
for  $i=1$  to  $n$   
  swap  $a[i]$  with smallest of  $a[i], \dots, a[n]$ 
```

- **Example:**  $\langle 5, 3, 2, 8, 3 \rangle \rightarrow \langle 2, 3, 3, 5, 8 \rangle$

## An algorithm

- Recipe, process, method, technique, procedure, routine, ... with following requirements:
  - **Finiteness**
    - terminates after a finite number of steps
  - **Definiteness**
    - rigorously and unambiguously specified
  - **Input**
    - valid inputs are clearly specified
  - **Output**
    - can be proved to produce the correct output given a valid input
  - **Effectiveness**
    - steps are sufficiently simple and basic

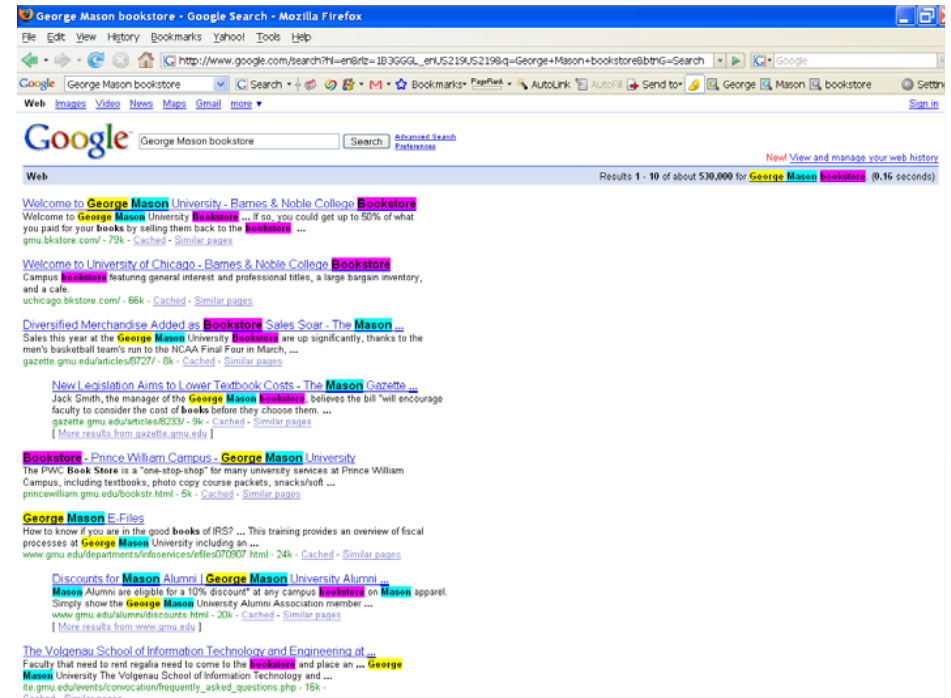
## Why study algorithms?

- **Theoretical importance**
  - The core of computer science
- **Practical importance**
  - A practitioner's toolkit of known algorithms
  - Framework for designing and analyzing algorithms for new problems

## Example1 – String Matching (Chap. 3 and 7)

- A string is a sequence of characters from an alphabet.
- **Problem:** search strings in a text
- **Input:**
  - a string of  $m$  characters called the pattern
  - a string of  $n$  characters called the text
- **Output:**
  - a substring of the text that matches the pattern.

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## Example2 – Travelling Salesman Problem (TSP) (Chapter 3)

- **Problem:** Find the shortest tour through a given set of cities, which a salesman visits each city exactly once before returning to the starting city
- **Input:**
  - A map of  $n$  cities
  - Starting city
- **Output:**
  - The shortest tour which has all the cities

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## Travelling Salesman Problem

Weighted graph

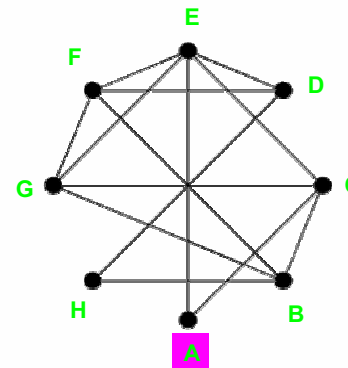


Image from Wolfram MathWorld

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# Travelling Salesman Problem

$A \rightarrow C \rightarrow G \rightarrow F \rightarrow B \rightarrow H \rightarrow D \rightarrow E \rightarrow A$

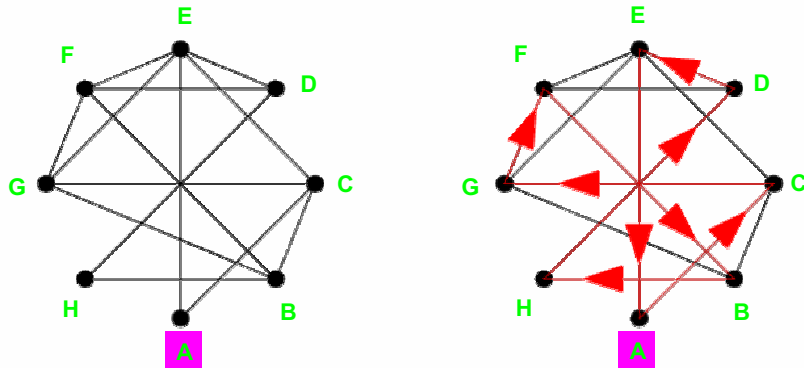


Image from Wolfram MathWorld

# Example3 – Path Finding (Chap. 9)

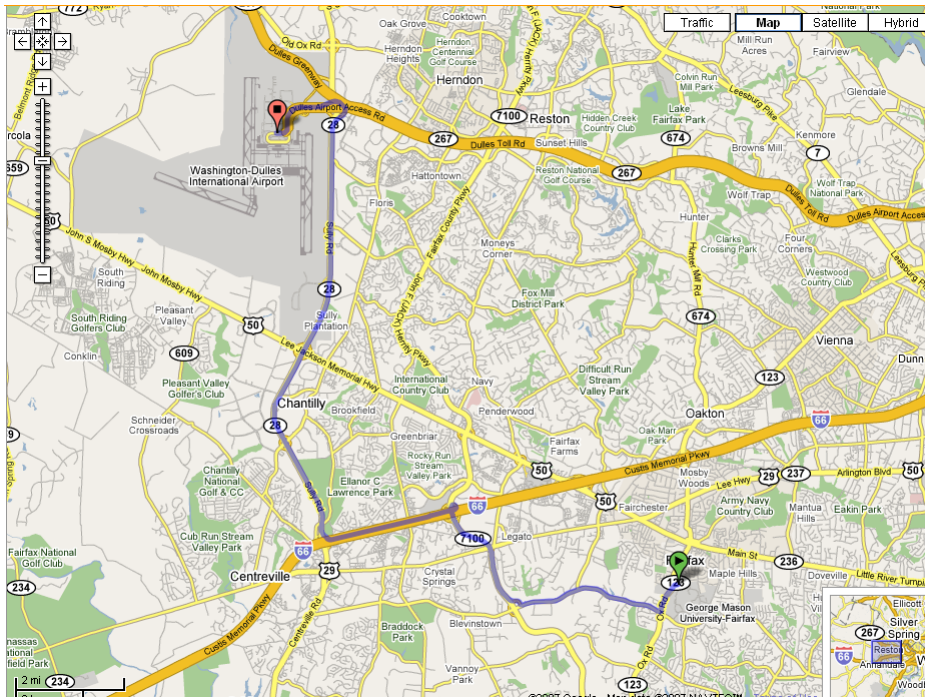
● **Problem:** Find the optimal path from the origin to the destination subject to certain objectives

● **Input:**

- A weighted graph
- Origin and destination

● **Output:**

- Optimal path



# Example4 – Interval Scheduling (Chap. 8 and 9)

● **Problem:** Maximize the *maximum number or possible size* of requests.

● **Input:**

- A shared resource used by one person at one time
- A bunch of requests
  - User  $i$ : Can I reserve the resource (classroom, book, supercomputer, microscope, ..) from time  $s_i$  to  $f_i$ ?

● **Output:**

- A selection of requests with assigned resource

## Example5 – Stable Marriage (Chap. 10)

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- A set of marriages is *stable* if there are no two people of opposite sex who would both rather have each other than their current partners.
- **Problem:** Find a stable marriage matching for given men and women to be paired off in marriages.
- **Input:**
  - n men and n women
  - Each person has ranked all members of the opposite sex with a unique number between 1 and  $n$  in order of preference
- **Output:**
  - A matching

## Basic issues related to algorithms

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- How to design algorithms
- How to express algorithms
- Proving correctness
- Efficiency
  - Theoretical analysis
  - Empirical analysis
- Optimality and improvement

## Greatest Common Divisor Problem

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- **Problem:** Find  $\text{gcd}(m,n)$ , the greatest common divisor of two nonnegative, not both zero integers  $m$  and  $n$
- **Examples:**  $\text{gcd}(60,24) = 12$ ,  $\text{gcd}(60,0) = 60$

## Solution 1

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- **Observation:**  $\text{gcd}(m,n) \leq \min\{m,n\}$
- **Consecutive integer checking algorithm**
  - **Step 1** Assign the value of  $\min\{m,n\}$  to  $t$
  - **Step 2** Divide  $m$  by  $t$ . If the remainder is 0, go to Step 3; otherwise, go to Step 4
  - **Step 3** Divide  $n$  by  $t$ . If the remainder is 0, return  $t$  and stop; otherwise, go to Step 4
  - **Step 4** Decrease  $t$  by 1 and go to Step 2

## Solution 2

### ● Middle-school procedure

- Step 1 Find the prime factorization of  $m$
- Step 2 Find the prime factorization of  $n$
- Step 3 Find all the common prime factors
- Step 4 Compute the product of all the common prime factors and return it as  $\text{gcd}(m,n)$

### ● Example: $\text{gcd}(60,24)$

- $m = 60 = 2 \times 2 \times 3 \times 5$
- $n = 24 = 2 \times 2 \times 2 \times 3$
- $\text{gcd}(m, n) = \text{gcd}(60,24) = 2 \times 2 \times 3 = 12$

### ● Not an algorithm! *Prime factorization*

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## Prime Factorization

- **Input:** Integer  $n \geq 2$
- **Output:** A sequence of prime numbers  $S$ , whose multiplication is  $n$ .
- **Algorithm:**

→ find a list of prime numbers  $P$  that are smaller than  $n$

```
i ← 2
while i < n do
  if n%i = 0
    then s ← i, n ← n/i
  else i ← next prime number
```

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## Sieve

- **Input:** Integer  $n \geq 2$
- **Output:** List of primes less than or equal to  $n$
- **Algorithm:**

```
for p ← 2 to n do A[p] ← p
for p ← 2 to ⌊n⌋ do
  if A[p] ≠ 0 //p hasn't been previously eliminated from the list
    j ← p * p
    while j ≤ n do
      A[j] ← 0 //mark element as eliminated
      j ← j + p
```

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## Sieve (cont.)

### ● Example

2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
2	3	5	7	9	11	13	15	17	19									
2	3	5	7		11	13		17	19									
2	3	5	7		11	13		17	19									

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## Solution 3 - Euclid's Algorithm

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- Euclid's algorithm is based on repeated application of equality

$$\gcd(m,n) = \gcd(n, m \bmod n)$$

until the second number becomes 0,  $\gcd(m, 0) = 0$ .

- Example:  $\gcd(60,24) = \gcd(24,12) = \gcd(12,0) = 12$

- Algorithm

```
while  $n \neq 0$  do
   $r \leftarrow m \bmod n$ 
   $m \leftarrow n$ 
   $n \leftarrow r$ 
return  $m$ 
```

## Algorithm design techniques/strategies

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- Brute force
- Greedy approach
- Divide and conquer
- Dynamic programming
- Decrease and conquer
- Iterative improvement
- Transform and conquer
- Backtracking
- Space and time tradeoffs
- Branch and bound

## Analysis of algorithms

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- How good is the algorithm?
  - time efficiency
  - space efficiency
- Does there exist a better algorithm?
  - Simplicity
  - Generality
  - lower bounds
  - optimality

## Syllabus

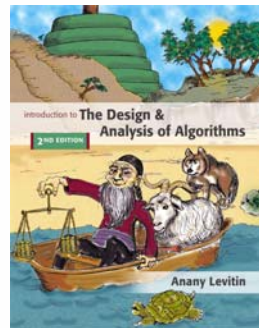
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- Lecture time
  - Tue & Thu 3:00-4:15pm
- Office Hour
  - Tue & Thu 4:30-5:30pm
  - Office: 443 ST II
- Course webpage:
  - [www.cs.gmu.edu/~lifei/teaching/cs483\\_fall07/](http://www.cs.gmu.edu/~lifei/teaching/cs483_fall07/)

## Syllabus (cont.)

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- TA: Yanyan Lu
  - Email: [ylu4@gmu.edu](mailto:ylu4@gmu.edu)
  - Office hour: Wed & Friday 4:00pm – 5:00pm
  - Room 437 STII
- Required Textbook:
  - **Introduction to the Design and Analysis of Algorithms** by Anany Levitin, Addison Wesley; 2nd edition (2007)



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## Syllabus (cont.)

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- Topics
  - Analysis of Algorithm Efficiency
  - Brute Force
  - Divide (decrease) and Conquer
  - Transform and Conquer
  - Greedy Techniques
  - Dynamic Programming
  - Iterative Improvement
  - Limitations of Algorithm Power and Coping with Limitations

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## Syllabus (cont.)

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- Grading (tentative)
  - Biweekly assignment (40%)
    - Work on your assignments independently.
    - List all the resources such as web, books and other students that may have helped with your solution.
    - Hand in hard copies.
    - One late submission (up to one week past the due date) per person per semester is permitted.
  - Midterm exam (25%)
  - Final exam (35%)
    - Two pages (letter size) of notes are allowed for both exams.

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## Some Suggestions

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- Start working on assignments early
- Review notes and textbook after class
- Ask questions!

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- Before next class

- Read Chapter 1.1, 1.2, 1.4 and Appendix A.

- Next class

- Algorithm analysis
- Recursion