

Chapter 3

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Instructions:

- Language of the Machine
- More primitive than higher level languages
 - e.g., no sophisticated control flow
- Very restrictive
 - e.g., MIPS Arithmetic Instructions

- We'll be working with the MIPS instruction set architecture
 - similar to other architectures developed since the 1980's
 - used by NEC, Nintendo, Silicon Graphics, Sony

Design goals: maximize performance and minimize cost, reduce design time

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MIPS arithmetic

- All instructions have 3 operands
- Operand order is fixed (destination first)

Example:

C code: A = B + C

MIPS code: add \$s0, \$s1, \$s2

(associated with variables by compiler)

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MIPS arithmetic

- Design Principle: simplicity favors regularity. Why?
- Of course this complicates some things...

C code: A = B + C + D;
 E = F - A;

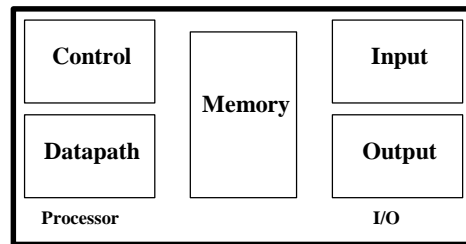
MIPS code: add \$t0, \$s1, \$s2
 add \$s0, \$t0, \$s3
 sub \$s4, \$s5, \$s0

- Operands must be registers, only 32 registers provided
- Design Principle: smaller is faster. Why?

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Registers vs. Memory

- Arithmetic instructions operands must be registers,
— only 32 registers provided
- Compiler associates variables with registers
- What about programs with lots of variables



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Memory Organization

- Viewed as a large, single-dimension array, with an address.
- A memory address is an index into the array
- "Byte addressing" means that the index points to a byte of memory.

0	8 bits of data
1	8 bits of data
2	8 bits of data
3	8 bits of data
4	8 bits of data
5	8 bits of data
6	8 bits of data
...	

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Memory Organization

- Bytes are nice, but most data items use larger "words"
- For MIPS, a word is 32 bits or 4 bytes.

0	32 bits of data
4	32 bits of data
8	32 bits of data
12	32 bits of data

Registers hold 32 bits of data

- ...
- 2^{32} bytes with byte addresses from 0 to $2^{32}-1$
- 2^{30} words with byte addresses 0, 4, 8, ... $2^{32}-4$
- Words are aligned
i.e., what are the least 2 significant bits of a word address?

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Instructions

- Load and store instructions
- Example:

C code: `A[8] = h + A[8];`

MIPS code: `lw $t0, 32($s3)`
`add $t0, $s2, $t0`
`sw $t0, 32($s3)`

- Store word has destination last
- Remember arithmetic operands are registers, not memory!

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So far we've learned:

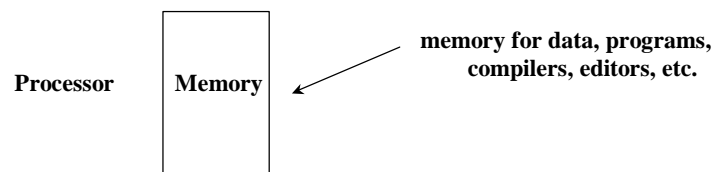
- MIPS
 - loading words but addressing bytes
 - arithmetic on registers only

<u>Instruction</u>	<u>Meaning</u>
add \$s1, \$s2, \$s3	\$s1 = \$s2 + \$s3
sub \$s1, \$s2, \$s3	\$s1 = \$s2 - \$s3
lw \$s1, 100(\$s2)	\$s1 = Memory[\$s2+100]
sw \$s1, 100(\$s2)	Memory[\$s2+100] = \$s1

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Stored Program Concept

- Instructions are bits
- Programs are stored in memory
 - to be read or written just like data



- Fetch & Execute Cycle
 - Instructions are fetched and put into a special register
 - Bits in the register "control" the subsequent actions
 - Fetch the "next" instruction and continue

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Control

- Decision making instructions
 - alter the control flow,
 - i.e., change the "next" instruction to be executed

- MIPS conditional branch instructions:

```
bne $t0, $t1, Label
beq $t0, $t1, Label
```

- Example: if (i==j) h = i + j;

```
          bne $s0, $s1, Label
          add $s3, $s0, $s1
Label: ....
```

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Control

- MIPS unconditional branch instructions:

```
j label
```

- Example:

```
if (i!=j)            beq $s4, $s5, Lab1
          h=i+j;        add $s3, $s4, $s5
else                 j Lab2
          h=i-j;        Lab1: sub $s3, $s4, $s5
                      Lab2: ...
```

- *Can you build a simple for loop?*

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Control Flow

- We have: `beq`, `bne`, what about Branch-if-less-than?
- New instruction:

```
if $s1 < $s2 then
    $t0 = 1
slt $t0, $s1, $s2    else
                    $t0 = 0
```

- Can use this instruction to build "`blt $s1, $s2, Label`"
— can now build general control structures
- Note that the assembler needs a register to do this,
— there are policy of use conventions for registers

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Policy of Use Conventions

Name	Register number	Usage
<code>\$zero</code>	0	the constant value 0
<code>\$v0-\$v1</code>	2-3	values for results and expression evaluation
<code>\$a0-\$a3</code>	4-7	arguments
<code>\$t0-\$t7</code>	8-15	temporaries
<code>\$s0-\$s7</code>	16-23	saved
<code>\$t8-\$t9</code>	24-25	more temporaries
<code>\$gp</code>	28	global pointer
<code>\$sp</code>	29	stack pointer
<code>\$fp</code>	30	frame pointer
<code>\$ra</code>	31	return address

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Constants

- Small constants are used quite frequently (50% of operands)

e.g., A = A + 5;
 B = B + 1;
 C = C - 18;

- Solutions? Why not?

- put 'typical constants' in memory and load them.
- create hard-wired registers (like \$zero) for constants like one.

- MIPS Instructions:

```
addi $29, $29, 4
slti $8, $18, 10
andi $29, $29, 6
ori $29, $29, 4
```

- How do we make this work?

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Assembly Language vs. Machine Language

- Assembly provides convenient symbolic representation
 - much easier than writing down numbers
 - e.g., destination first
- Machine language is the underlying reality
 - e.g., destination is no longer first
- Assembly can provide 'pseudoinstructions'
 - e.g., “move \$t0, \$t1” exists only in Assembly
 - would be implemented using “add \$t0,\$t1,\$zero”
- When considering performance you should count real instructions

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