

CS 365: Computer Systems Architecture

Prof. Sanjeev Setia

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Overview

- ❑ Prerequisites
 - CS 265 (Assembly Language Programming)
 - ECE 301 (Digital Logic)
- ❑ Textbook
 - Hennessy/Patterson (Computer Organization & Design, 2nd Edition)
- ❑ Grading
 - Two midterm exams (30%), Final Exam (15%)
 - Assignments (40%)
 - Quizzes (10%) - not announced in advance
 - Class Participation (5%)

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Logistics

❑ Class Web Page

- <http://www.cs.gmu.edu/~setia/cs365/>
- Slides, Handouts, Old Exams, Useful Links

❑ Office Hrs

- Monday, 2 - 4 pm, Room 347, S&T II
- setia@cs.gmu.edu

❑ TA

- Noorullah Moghul nmoghul@gmu.edu
- Office Hrs: TBA
- Office: Room 435, S&T II

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Computer Systems

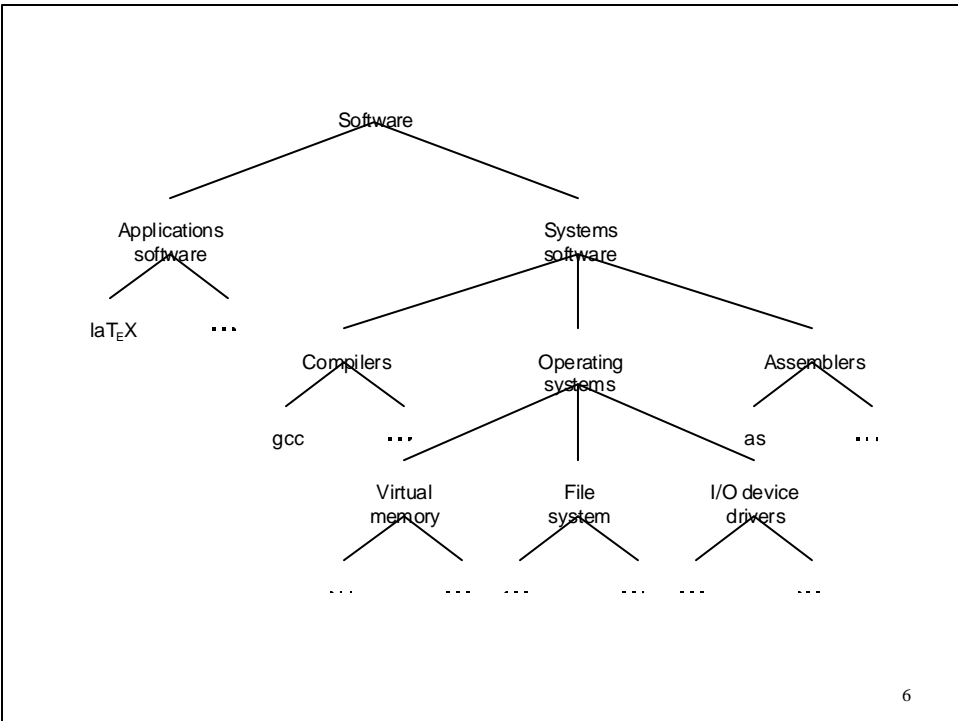
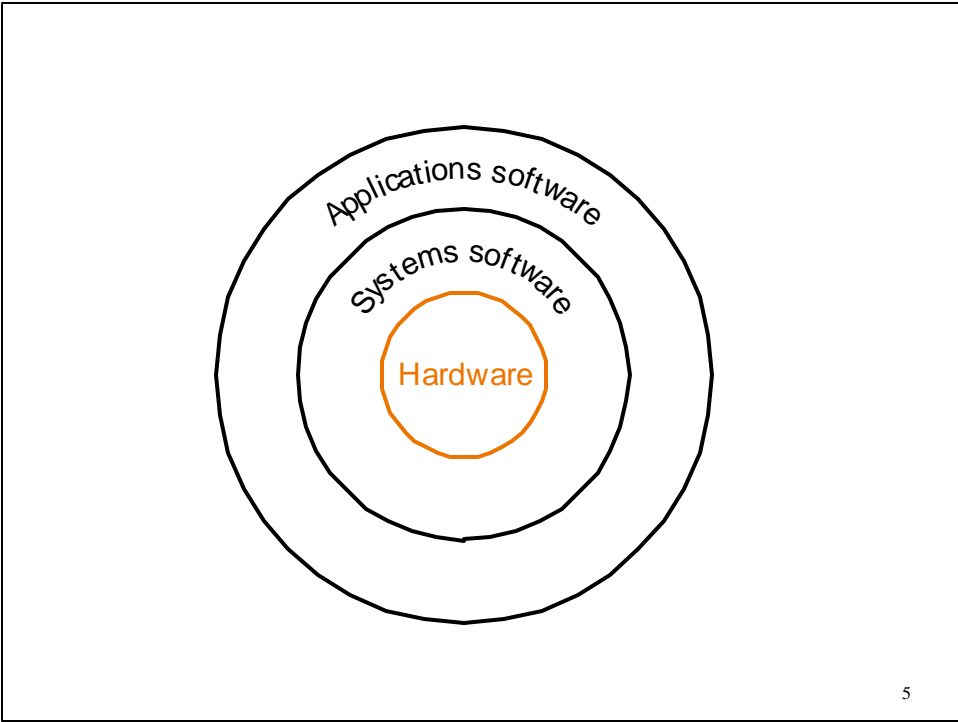
❑ Software

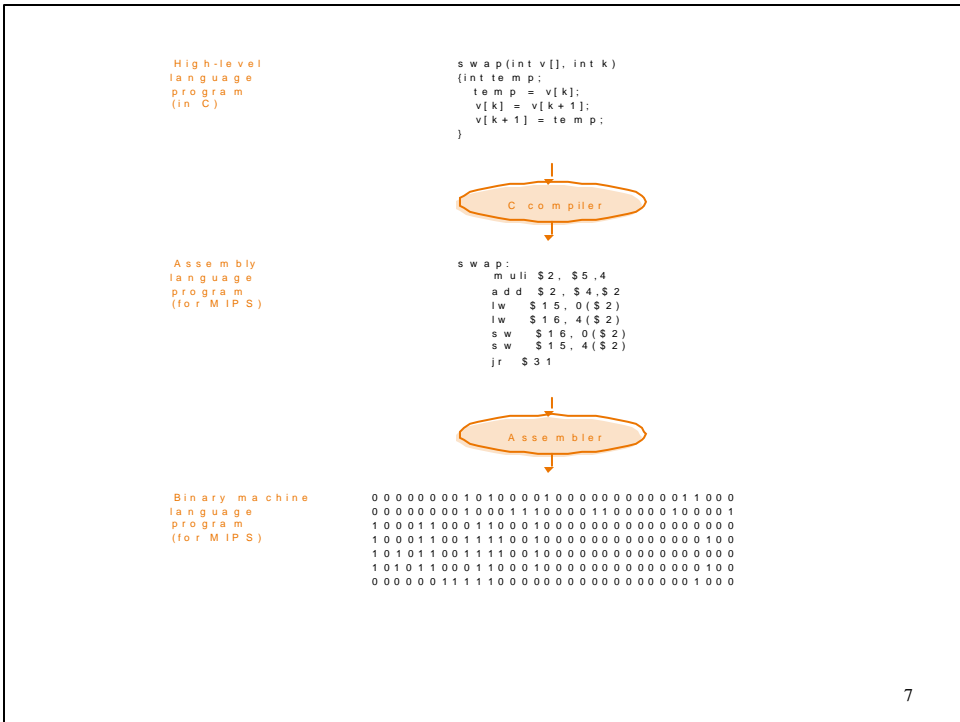
- Application programs - Word Processors, Email, Internet Browsers, Games
- Systems Software - Compilers, Operating Systems

❑ Hardware

- CPU
- Memory
- I/O devices (mouse, keyboard, display, disks, networks,.....)

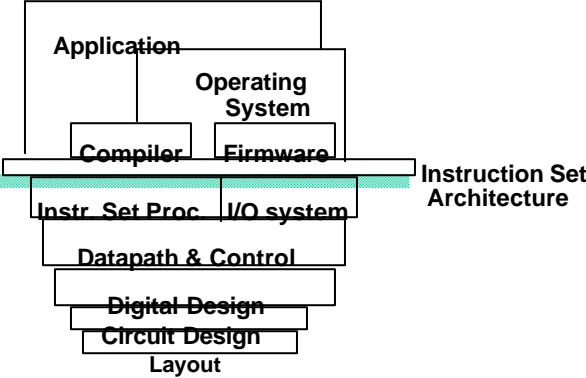
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Instruction Set Architecture

Like software, hardware has multiple layers



Instruction Set Architecture

- ❑ Computer Architecture =
 Instruction Set Architecture +
 Machine Organization
- ❑ Instruction Set Architecture is the interface between the hardware + low-level software
 - Focus of this class

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Topics

- ❑ Instruction set architecture (Chapter 3)
 - MIPS instruction set
- ❑ Performance issues (Chapter 2)
- ❑ Arithmetic and how to build an ALU (Chapter 4)
- ❑ Constructing a processor to execute our instructions (Chapter 5)
- ❑ Pipelining to improve performance (Chapter 6)
- ❑ Memory: caches and virtual memory (Chapter 7)
- ❑ I/O (Chapter 8)

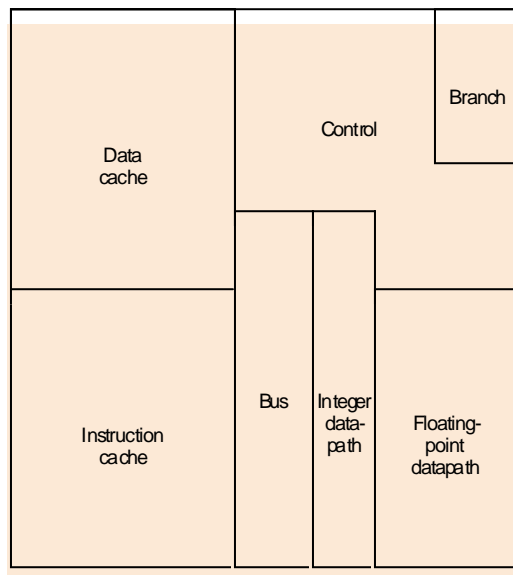
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Components of a computer

- ❑ Processor
 - Datapath
 - Control
- ❑ Memory
- ❑ Input
- ❑ Output

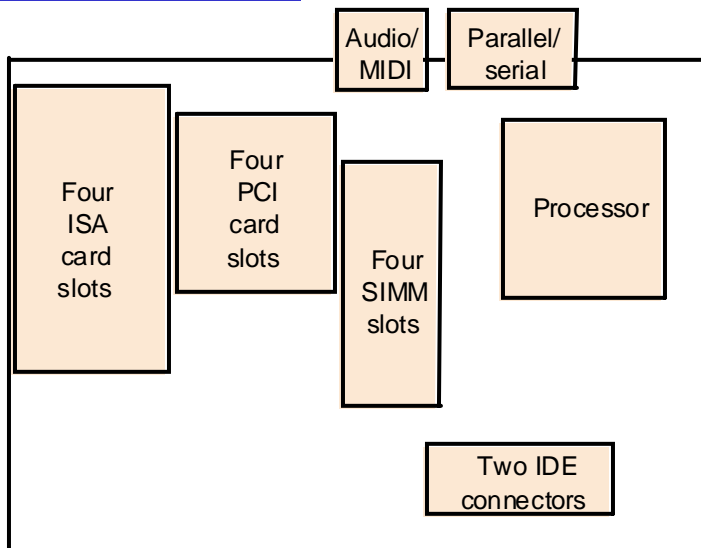
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Inside a Processor chip



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PC Motherboard



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I/O devices

- ❑ Input devices
 - Mouse, keyboard, scanners
- ❑ Output devices
 - CRT display, audio speakers, printers
- ❑ Storage devices
 - Disks (Read Section 1.3)
 - Tapes, floppies, CDROM, DVDROM,...
- ❑ Network cards

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Technology => dramatic change

□ Processor

- logic capacity: about 30% per year
- clock rate: about 20% per year

□ Memory

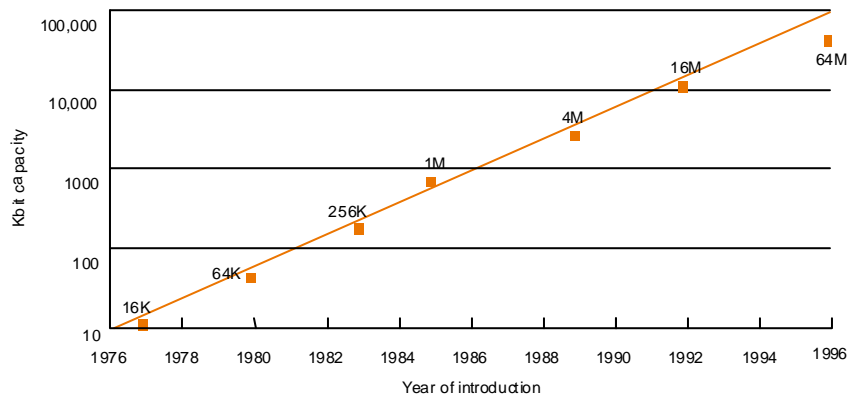
- DRAM capacity: about 60% per year
(4x every 3 years)
- Memory speed: about 10% per year
- Cost per bit: improves about 25% per year

□ Disk

- capacity: about 60% per year

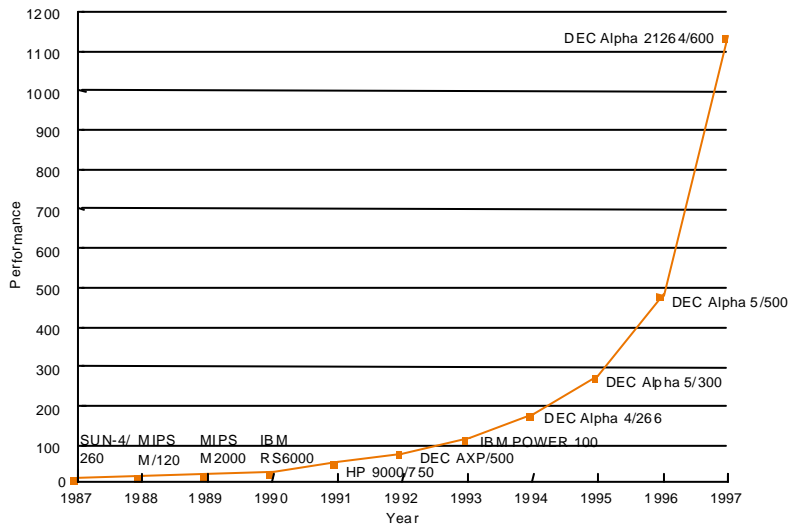
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Capacity per DRAM chip



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Performance Increase of Workstations



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Why study computer architecture?

- ❑ you want to call yourself a “computer scientist”
 - Computer architecture impacts every other aspect of computer science
- ❑ you want to build software people use (need performance)
- ❑ you need to make a purchasing decision or offer “expert” advice

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Other topics in Chapter 1

- ❑ Section 1.4 – Chip manufacturing process
- ❑ Brief discussion of how disks work, mice, etc.
- ❑ Historical overview

You will need to read this chapter thoroughly for completing Assignment 1