

Analysis of Algorithms (42413-CS483-B01, Summer 2020)

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Office hours: By appointment

1 Course Overview

This course introduces basic algorithm design and analysis techniques, including asymptotic analysis, data structures for graph algorithms, divide-and-conquer techniques, greedy algorithms, dynamic programming approaches, and primal-dual techniques, etc. Classic algorithms are introduced and they are analyzed mathematically and rigorously.

2 Course Objective

At the end of the course, students will be able to:

1. understand classical problems in Computer Science,
2. understand classical algorithm design and analysis strategies,
3. be able to analyze the computability of a problem,
4. be able to design and analyze new algorithms to solve a computational problem, and
5. be able to reason algorithmically.

3 Prerequisites

The prerequisites of this courses are grades of C or better in CS310, CS330 and MATH125.

4 Required Textbook

Algorithm Design, 1st Edition, by Jon Kleinberg and Eva Tardos, 2006

5 Grading Policy

- **7 assignments (60%)** (The assignments on divide-and-conquer, greedy, and dynamic programming are with double weights than the other topics.)

- a final exam (40%)
- [90, 100] : *A*; [80, 89] : *B*; [70, 79] : *C*; [60, 69] : *D*; [0, 59] : *F*

6 Course Schedule

The lectures are live from 10:30am to 1:10pm, on each Monday and each Wednesday from June 1 to July 20, 2020.

Week Number	Dates	Chapters
1	June 1 June 3	Chapters 1, Sections 2.1, 2.2, 2.4, 2.5
2	June 8 June 10	Chapter 3
3	June 15 June 17	Sections 4.1, 4.2, 4.3, 4.5, 4.7, 4.8
4	June 22 June 24	Sections 5.1, 5.2, 5.3, 5.4, 5.5
5	June 29 July 1	Sections 6.1, 6.2, 6.3, 6.4, 6.7, 6.8
6	July 6 July 8	Sections 7.1, 7.2, 7.3, 7.5, 7.6, 7.7
7	July 13 July 15	Sections 13.1, 13.2, 13.3, 13.4, 13.5, 13.6
8	July 20 July ? (10:30am-1:10pm)	Review Final Exam

7 Policies

Please note that all coursework is to be done independently. Plagiarizing the homework will be penalized by maximum negative credit and cheating on the exam will earn you an *F* in the course. See the GMU Honor Code System and Policies at George Mason University Honor Code.

You are encouraged to discuss the material BEFORE you do the assignment. As a part of the interaction you can discuss a meaning of the question or possible ways of approaching the solution. The homework should be written strictly by yourself. In case your solution is based on the important idea of someone else please acknowledge that in your solution, to avoid any accusations.

8 Academic Honesty

This course will be conducted in accordance with the GMU Honor Code, and all students are expected to abide by it. The GMU Honor Code, as found in the University Catalog, is as follows: To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code:

Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work. <http://oai.gmu.edu/the-masonhonor-code-2/>. You may find the honor code for School of Engineering on the Blackboard course menu.

Any form of cheating on an activity, project, or exam will result in zero points earned. “Cheating” includes, but is not limited to, the following: looking at others’ exam papers, having ANY paper visible (including under your seat) when not allowed, having ANY electronic device visible (including electronic devices in or on your ear), talking with another student during an individual assignment. If you have questions about when the contributions of others to your work must be acknowledged and appropriate ways to cite those contributions, please talk with the professor or utilize the GMU writing center.

9 Plagiarism and the Internet

Copyright rules also apply to users of the Internet who cite from Internet sources. Information and graphics accessed electronically must also be cited, giving credit to the sources. This material includes but is not limited to e-mail (don’t cite or forward someone else’s e-mail without permission), newsgroup material, information from Web sites, including graphics. Even if you give credit, you must get permission from the original source to put any graphic that you did not create on your web page. Shareware graphics are not free. Freeware clipart is available for you to freely use. If the material does not say “free,” assume it is not. Putting someone else’s Internet material on your web page is stealing intellectual property. Making links to a site is, at this time, okay, but getting permission is strongly advised, since many Web sites have their own requirements for linking to their material. <http://oai.gmu.edu/the-mason-honor-code2/plagiarism/understanding-plagiarism/>

10 Academic Integrity & Inclusivity

This course embodies the perspective that we all have differing perspectives and ideas and we each deserve the opportunity to share our thoughts. Therefore, we will conduct our discussions with respect for those differences. That means, we each have the freedom to express our ideas, but we should also do so keeping in mind that our colleagues deserve to hear differing thoughts in a respectful manner, i.e. we may disagree without being disagreeable. <http://oai.gmu.edu/>

11 Diversity, Religious Holiday

Please refer to George Mason University’s calendar of religious holidays and observations (<http://ulife.gmu.edu/calendar/religious-holiday-calendar/>). It is the student’s responsibility to speak to the instructor in advance should their religious observances impact their participation in class activities and assignments.

12 Student Privacy Policy

George Mason University strives to fully comply with FERPA by protecting the privacy of student records and judiciously evaluating requests for release of information from those records. Please

see George Mason University's student privacy policy <https://registrar.gmu.edu/students/privacy/>

13 Disability Statement

If you have a learning or physical difference that may affect your academic work, you will need to furnish appropriate documentation to the Disability Resource Center. If you qualify for accommodation, the DRC staff will give you a form detailing appropriate accommodations for your instructor.

In addition to providing your professors with the appropriate form, please take the initiative to discuss accommodation with them at the beginning of the semester and as needed during the term. Because of the range of learning differences, faculty members need to learn from you the most effective ways to assist you. If you have contacted the Disability Resource Center and are waiting to hear from a counselor, please tell me.